



St Matthias School

Accessibility Plan

Context

This plan seeks to address the statutory requirements of the Equality Act 2010 (which replaces the Disability Discrimination Act 1995) by:

Continuing to improve all aspects of the physical environment of the school site and other resources so that all disabled pupils can take full advantage of the education and associated opportunities provided by the School.

Definition (Equality Act 2010)

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities"

School developments

- Disabled car parking bays provided at the front of the school.
- Lift provided for access to upper floors.
- Provision of disabled toilets.
- Provision of facilities for deaf students.
- Refuge areas available on stairwells in case of fire.
- New build canteen includes disabled access via press button electric doors; disabled toilets and ramped entrance.
- Pagers to be provided for deaf staff in case of fire.
- Blinds provided to improve visibility of screens and projected images.
- Visitor access suitable for wheelchair users.

Maintenance and renewal

To ensure that these developments do not fall into disrepair all improvements made under this Accessibility Plan will be built into the regular checks of the Site Team.

Individual needs

Priorities set out in this plan may change to accommodate the changing needs of individuals, as advised by the Assistant Head Teacher (SEN, Deafness and Disability) (for pupils) and line managers (for staff).

Specific priorities include

- Service and review of fire alarm system for students and staff with impaired hearing.
- To review the allocation, availability and state of repair of disabled car parking bays on site.
- To review the School's responsibilities in this area under the new provisions of the Equality Act (2010).

Curriculum delivery:

The School's SEN Policy make clear the School's approach to the delivery of the curriculum. The School actively seeks the support and advice of all relevant services to ensure the curriculum is accessible to all students. Relevant modifications to the delivery of the curriculum are negotiated on an individual basis as required.

Review and Evaluation:

This plan has the status of a policy of the Governing Body and will be reviewed every three years or as necessary following changes.

Date of policy: **May 2017**