

St Matthias School

Health and Safety Policy 2022/23

This policy will ensure compliance with Corporate and Ofsted requirements establishing clearly defined roles, responsibilities and arrangements at a local level.

1. STATEMENT

Good health and safety management will be an integral part of the operation of St Matthias School, the Governing Board, Head Teacher, employees, partners and all other people with whom we do business. We will meet the requirements set out in the corporate health and safety policy.

This school will ensure compliance with minimum legal standards/approved codes of practice, along with, where relevant, health and safety guidance provided by the City of Wolverhampton Council (CWC). Wherever possible and where statutory standards and requirements are not in place the school will meet best practice standards.

It is furthermore the policy of the school to ensure that:

- We will plan for health and safety within our school improvement planning activity.
- Relevant safety actions are included during the staff appraisal process.
- We will develop and maintain local arrangements that interpret health and safety legislation and guidance that apply to this school.
- We will review with the Governing Board all progress against our plans and take appropriate action.
- We will provide an environment in which school staff can carry out their tasks without fear of intimidation, harassment, violence or the negative aspects of stress.
- · We assess and control risks to all school staff.
- All plant, equipment and premises meets appropriate safety standards.
- Appropriate health and safety training is in place for all staff.
- Monitor accident trends throughout the school to further inform the health and safety aspects of the school improvement plan.
- Monitor our performance against plans.
- Provide copies of this statement to all staff member in St Matthias area of the school IT system.

The school will expect employees to show a proper, personal concern for their own, student and others safety, and the safety of equipment, by exercising due care and attention and observing authorised methods and codes of practice, including those inherent in professional or trade training.

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Amtilups

6.7.22

Head Teacher

Date

6.7.22

Chair of Governors

Date

Summary of Changes

• Page 10 – Reviewing Health and Safety Performance

The school health and safety performance will be reviewed by the school management team and reported to school Governors via the Head Teacher's Report to Governors and through Governor Finance and General Purposes Committee meetings half termly.

Changed to read:

The school health and safety performance will be reviewed by the school management team and reported to school Governors via the termly Head Teacher's Report to Governors and through half termly Governor Finance and General Purposes Committee meetings.

• Appendices

• Page 12 - Responsibilities

	January 2022 Policy	2022/23 Policy changes
Food Technology	Ajvinder Dhaliwal/Bev Copcutt	ADH replacement/Bev Copcutt
Design Technology	Ajvinder Dhaliwal	ADH replacement
Science Department	Sarah Northfield	New HOD Science

• Page 19 - COVID

Content replaced by:

In line with national Health and Safety Executive (HSE) guidance, the Local Authority are no longer asking schools to consider COVID-19 in their risk assessments or to have a specific risk assessment in place. COVID-19 will remain a public health issue and guidance for educational settings has been replaced with public health advice issued by Rita Eardley. The Local Authority continue to expect schools to comply with the requirements for cleaning, ventilation and welfare facilities in the Workplace (Health, Safety and Welfare) Regulations 1992.

• Page 24 – First Aid – Personnel updated to read:

Location	Floor	Name
Head Teacher	G	Dean Coombes
PE Department	G	Faye Adams
		Sarah Lambeth
		Edward Small
		Jamie Turner
School Office	G	Alice Davis
Science Department	G	Bal Gill
		Kate Armstrong
		Izzy Roberts
		Lucie Jenkins
Student Support	G	Alison Hossack
		Jayne Smith
EAL/SEN	1	Charlotte Nock
Maths Department	1	Berni Ellis
English	1	Rachael Jones
MFL	1	Alison Bibby
Reading Room	1	Amanda Paterson
Food	2	Bev Copcutt
Art and Design	2	Deb Gaunt
Department		
Humanities	2	Ellie Webb
Minibus Driver/Site	G/2	Carl Wood
Assistant		
Cover Teacher	Whole School	James Nock

• Page 33/34 – Working at Height

Removed the following text as the school no longer requires PASMA training: *The following staff members have attended PASMA training:*

• Carl Wood

Governors

The Governing Board of St Matthias School is responsible for the following:

- a) A school safety policy is produced, the policy is regularly reviewed by the Governor Finance and General Purposes Committee, ensuring that the requirements of health and safety legislation are met, that corporate health and safety standards are met, where relevant, and to promote best practice.
- b) Appropriate information, instruction, training and supervision to assist all staff, students, and visitors to avoid hazards and to contribute positively to their own health and safety whilst on school premises.
- c) The safety of plant equipment, buildings and safe systems of work.
- d) Safe arrangements for the use, handling, storage and transport of articles and substances.
- e) A safe workplace and safe access and egress.
- f) A healthy working environment.
- g) Procedures for fire evacuation, first aid cover and other emergency situations are in place.
- h) The safety policies will be brought to the notice of all employees.
- i) Ensuring that the school budget is managed on a risk priority basis, so that health, safety and welfare are maintained.
- j) Ensuring that effective health and safety planning and target setting takes place within the school and that regular monitoring, auditing and reviewing of health and safety performance is undertaken.
- k) Ensuring that all staff are fully aware of their duties and responsibilities and that they are competent to meet these expectations.
- I) Ensuring effective communication with the headteacher, the Children and Young People's Service, staff, parents and students in respect of health and safety matters.
- m) Ensuring that the Governing Board and headteacher recognise and set out the roles of specialists (Health and Safety Officers, Education Advisors, Fire Officers, etc.) and the means of effectively liaising with them.
- n) Health and safety issues concerning the school are identified and appropriate action taken.
- o) Ensuring effective communication with the Headteacher, staff, parents and students in respect of health and safety matters.
- p) Regular safety reports are provided by the Headteacher so that safety arrangements can be monitored and evaluated.
- q) Appropriate facilities for accredited Union Safety Representative are provided to enable them to fulfil their duties.
- r) All reasonable facilities and information are provided to Inspectors of the Health and Safety Executive and any other health and safety official.

In practice, this Governing Board will delegate the functions necessary to discharge these responsibilities to the Headteacher and senior management team of the school; however they will ensure that they have adequate monitoring of these functions in place.

Headteacher

The CWC and School Governors have placed responsibility on the headteacher to achieve the objectives of the health and safety policy. The Headteacher undertakes to ensure that all necessary health and safety activities, requirements and standards are undertaken and met, within their area of control. The Headteacher will ensure that:

- a) Policies and procedures with regard to health, safety and welfare matters within the school are established in writing and approved by the Governing Board, and that the policies and procedures are known, understood, and followed by all members of staff, including temporary/supply staff.
- b) Any health and safety matters raised, and guiding from Wolverhampton Corporate Health and Safety, are brought to the attention of the Governing Board.

- c) Regular reviews of the safe performance of all departments of the school are undertaken with appropriate action when necessary and are reported to the Governing Board.
- d) Accidents, incidents of aggression, near miss accidents, ill health conditions and dangerous occurrences are investigated and reported according to the Local Authority as well as legal requirements.
- e) Adequate first aid provision is made for staff and students and other persons, whilst on school premises and when working away from the school, in accordance with relevant guidance.
- f) Training needs are identified, and arrangements are made for those to be met.
- g) Necessary arrangements are made to ensure that Union Safety Representatives can effectively carry out their functions, and that consideration is given to reports on inspections carried out by Safety Representatives.
- h) All parts of the premises, plant and equipment for which the Governors have responsibility for purchase and/or repair, are regularly inspected and maintained in safe working order.
- i) Goods purchased comply with necessary safety standards and that all purchased equipment is safely installed.
- j) Any unsafe items which are reported to the OCS FM, School Support Manager or Site Assistant and any item which constitutes a health and safety hazard are taken out of use.
- k) Staff and volunteer helpers organising and taking part in visits, journeys and holiday excursions have the necessary knowledge, experience and skills so that they will be aware of, and have made arrangements to deal with, any risks involved.
- Working arrangements are agreed with contractors working on the premises and are closely monitored to ensure that the working practices do not endanger the health and/or safety of employees, students or other person working on the premises.
- m) Awareness and co-operation amongst staff with regard to health and safety matters is actively encouraged.
- n) Provide an effective risk assessment process which:
 - Eliminates accident potential as far as is reasonably practicable.
 - Regularly reviews and updates risk assessment as appropriate, include post-accident risk assessment.
 - Conforms to statutory regulations, Local Authority policies and procedures, codes of practice and guidance, and to best practice.
 - Takes account of individual personal requirements, such as disabled people, individuals with poor literacy skills and those for whom English is a second language.
 - Pays particular attention to students, service users, visitors and contractors who may be unaware of dangers and risks.
- o) Provide the instruction, information, training and supervision necessary to secure the health and safety of all persons under their control.
- p) Ensure that health and safety responsibilities are identified within job descriptions, as required.
- q) Evaluate, monitor and review health and safety arrangements and performance formally once a year, or where there are significant changes.
- r) Ensure that the Local Authority and Governing Board are informed of any breach of health and safety statutory requirements or Local Authority policy.

Facilities Management Team

The Facilities Management Team will have responsibility for:

- a) Ensuring security of the school site and that the site is clean and tidy
- b) Ensuring that the school fire alarm and equipment are properly maintained and checked regularly
- c) Monitoring of work by contractors on site
- d) that hazardous substances are suitably stored; the COSHH assessments have been carried out, up to date, and the assessment sheets available to staff who need them;
- e) all staff using chemicals have been informed of the dangers from the chemicals they use and the control measures that are in place to prevent them or others from being harmed;
- f) staff using chemicals are informed of the first aid treatment required in the event of them coming into contact with the chemicals;

- g) risk assessments have been carried out on all hazardous activities undertaken by the team i.e., using ladders, entering boiler rooms etc. Assist in the development of other school risk assessments.
- h) the fire log book is up to date and all fire alarm related checks and inspections are undertaken. Information to be provided to the school half termly to enable reports to be made on Stat Shelf.
- i) use and maintain in a good condition all personal protective equipment issued by the the facilities management company.

Management Team

The management team will undertake general responsibility to ensure that all necessary health and safety activities, requirements and standards are undertaken and met within their respective areas of control. This will be done under the direction of the Headteacher.

Specifically, Managers, Deputy Headteachers and Assistant Headteachers and any other member of staff with supervisory responsibilities will:

- a) ensure that risk assessments are in place for all activities undertaken in areas under their control and that professional knowledge and input are provided, as required;
- b) ensure that health and safety is considered in routine meetings with staff;
- c) identify any employee health and safety training needs and ensure that these are communicated to the Headteacher;
- d) ensure that any new staff receive specific health and safety induction training and record that this has been done;
- e) take immediate appropriate action in respect of any work situation (including contractors) within their control, which they consider to pose a serious and immediate risk to health and safety;
- f) ensure that all injuries, occupational illness, fires, incidents of aggression at work and near misses are immediately reported to the Headteacher;
- g) ensure that the Headteacher is made aware of any breach of statutory regulations or unsafe practices which cannot be dealt with effectively by them;
- h) ensure that all defective equipment or plant is taken out of use or disabled or made safe until repaired or replaced;
- i) ensure that protective clothing or equipment is issued and used when necessary;
- j) ensure that all areas of work are maintained to a high standard of housekeeping;
- k) respond immediately to all hazards brought to their attention by employees;
- I) undertake appropriate health and safety training courses.

Class Teachers

Staff timetabled to be in charge of classes have the following responsibilities to assist the Headteacher:

- a) To follow safe working procedures personally.
- b) To ensure the safety of students in classrooms and other areas of the school whilst in their charge and ensure students are provided with health and safety information during lessons as required.
- c) To assist in developing risk assessments and ensuring their classrooms are fit for purpose.
- d) To be aware of and to adopt safety measures within their teaching areas.
- e) To request special safe working procedures, protective clothing, guards, etc., where necessary and ensure they are used.
- f) To make recommendations to the Headteacher regarding the safety of equipment or tools, in particular any equipment or machinery which is potentially dangerous.
- g) To be aware of emergency procedures in respect of fire, bomb alert, first aid, accident, etc. and to carry them out.

Heads of Department

Heads of Department will have responsibility for:

- a) That hazardous substances are suitably stored, the COSHH assessments have been carried out, up to date, and the assessments sheets are available to all staff who need them.
- b) All staff using chemicals have been informed of the dangers from the chemicals they use and the control measures that are in place to prevent them or others from being harmed.

- c) Staff using chemicals are informed of the first aid treatment required in the event of them coming into contact with chemicals.
- d) Risk assessments have been carried out on all hazardous activities undertaken by the department i.e., using ladders, etc. Assist in the development of other school risk assessments.
- e) Use and maintain in a good condition all personal protective equipment issued by the school.

Educational Visits Co-ordinator (EVC)

Follow guidance provided where full responsibilities are outlined:

- a) Ensuring a suitable and sufficient risk assessment is carried out for educational visits carried out by the school.
- b) Attend training courses and ensure visit leaders are competent and approved to support the planning and running of visits.
- c) Undertaking the functions outlined in the DfE publication 'Health and Safety of Pupils on Educational Visits' and National Guidance for Educational Visits.

Employees

All employees are required to take health and safety seriously and perform their work in such a way that does not place themselves or others at risk.

Every employee has a legal duty to:

- take reasonable care for their own health and safety and that of other persons who may be affected by what they do or do not do;
- co-operate with their employer, in allowing the employer to fulfil their health and safety obligations;
- · correctly use work items or anything provided in the interests of health and safety;
- not interfere or misuse anything provided for their health, safety or welfare;
- provide specialist or professional knowledge required to inform risk assessments in their area;

Employees at this school must:

- Report any hazard or malfunction to their supervisor. Employees must use all normal lines of internal communication before contacting external enforcement agencies;
- Follow all written and verbal instructions they are given to ensure personal safety and the safety of others, particularly students and service-users who may not have sufficient maturity or understanding to have due regard for their own health and safety;
- Use their professional and specialist training to undertake dynamic risk assessments in difficult or emergency situations;
- Be sensibly and safely dressed for their particular working environment and conduct themselves at all times in an orderly manner in the workplace and refrain from any form of horseplay;
- Use all safety equipment and protective clothing provided;
- Avoid any improvisations or shortcuts that could create unnecessary risks to health and safety.
- Maintain tools and equipment in good condition, reporting all defects to supervisor;
- Report to supervisor all accidents, incidents of aggression, work-related ill-health and near misses;
- Attend appropriate health and safety training courses and have knowledge of all processes, materials and substances they use;
- Understand all fire evacuation procedures and the location, position and function of fire safety equipment;
- Understand the risk assessments in their areas and comply with the control measures arising from them.

All staff will be given a copy of the Health and Safety Information booklet each September. This booklet contains information regarding their Health and Safety duties. Staff are also required to read the Health and Safety Policy and the Fire and Evacuation Policy and sign a form to confirm they have read and

understood the policies. New members of staff arriving during the academic year will also be provided with this information.

The Health and Safety Information booklet will be given to any supply teachers on arrival by the person responsible for arranging cover.

Visitors

There are occasions when visitors are invited into school. Whilst extending the expected courtesies, it is important that security is maintained and that sensitive or confidential information is not compromised.

The following procedure should be adopted for pre-arranged visitors:

- Names, dates and times of visits should be entered into the school diary, together with the name of the member of staff being visited. This will ensure that the information goes into the school bulletin and everyone is aware of visitors being in school.
- o All visitors are to report to Reception in the first instance.
- o For visits in school time the Office staff will contact the appropriate member of staff and the visitors can be collected from Reception.
- o For visitors arriving outside school time the accepted courtesy is for the appropriate person to be available to meet, greet and look after the visitor.
- o Visitors or parents should be discouraged from wandering around the corridors unaccompanied.
- o Three groups of people fall outside these arrangements:
 - Contractors who should report to reception, sign in and escorted to their place of work;
 - Casual visitors (personal friends, family etc.) who should report to reception, sign in and be chaperoned at all times
 - Supply teachers who should report to Reception, sign in and be collected by the teacher in charge of cover. Their professional judgement and empathy should preclude any problems from them, but any misgivings should be reported to the teacher in charge of cover.

AIP Catering Service

AIP Catering Service must familiarise themselves with the school's Health and Safety Policy and what it means to their work activities. They must make reference to the school's Health and Safety Policy in the safety document issued to their staff. They will ensure that all kitchen staff are instructed and informed to work in accordance with this document. The Supervisor must inform the Head

Teacher of the school of any potential hazard or defects. They should also be familiar with the Food Safety Act 1990 and the implications as far as the school is concerned.

OCS FM

OSC FM must familiarise themselves with the school's Health and Safety Policy and what it means to their work activities. The Site Manager must inform the Head Teacher of the school of any potential hazard or defects. In addition, OCS FM have the responsibility for:

- Ensuring the security of the school site and that the site is clean and tidy.
- Ensuring that the school fire alarm and equipment are properly maintained and checked regularly.
- Monitoring of work by contractors on site.
- The fire log book is up to date and all fire alarm related checks and inspections are undertaken.
- Provision of information each half term to enable the school to complete reports via Staf Shelf

3. ARRANGEMENTS

Document Control

We will develop and maintain local documentation. Changes including re-issues and deletions to local school documentation will be authorised by the Head Teacher.

Co-operation

Local systems and documentation will be implemented following consultation through our school's health and safety governance meetings.

Communication

Local systems and documentation will be held electronically and in a hard copy format which will be made accessible to staff members.

Communication channels have been established for the exchange of health and safety knowledge and information. Where necessary, these communications will be recorded, to include:

- Line management meetings and staff meetings at site;
- Provision of information relating to safe systems of work and risk assessments;
- Communication of advice from schools Advisors and Educational Officers;
- Communication of health and safety bulletins or information from Wolverhampton Corporate Health and Safety;
- Communication of Wolverhampton Corporate Health and Safety and City Council advice, guidance and policies;
- Communications with relevant specialist advisors.

Where health and safety issues cannot be resolved at local level, they will be escalated through the management structure as appropriate.

Financial Resources

The Governors will review the school budget to determine, in the light of past performance, if adequate resources are being deployed to ensure adequate health and safety and will take appropriate action.

Competence

The school has competent persons in place to provide health and safety guidance to cover the areas of induction, identification of health and safety training needs and the provision and delivery of health and safety training.

School staff will continually develop their own competence through CPD activities including health and safety training on induction, refresher training and specific training where necessary, e.g., risk assessment techniques.

Planning & Prioritising (Setting Standards)

School Health & Safety Plans

School health and safety planning will be part of our school improvement planning process. Planning will be carried out at regular intervals and will involve objective setting, identification of expected outcomes and allocation of resources.

Risk Assessments

Job and specific risk assessments will be carried out by staff within the school in accordance with the relevant local arrangements, e.g., manual handling, fire, hazardous substances, display screen equipment etc.

Local Arrangements

We will develop and maintain a range of local arrangements to achieve specific actions required for health and safety in the school.

Measuring Health and Safety Performance

Active Monitoring

Our school management team will oversee active monitoring to include workplace inspections in accordance with our local arrangement for this.

The school will receive monitoring inspections from the following:

- OFSTED
- Health & Safety (Wolverhampton Corporate Health and Safety)

Actions arising from third party audit/inspection will be incorporated within the school action plan with appropriate target dates for completion.

Reactive Monitoring

The school management team will oversee reactive monitoring to include accidents, near misses, and hazard reports in accordance with our local arrangements and report relevant findings to our Governing Board.

Reviewing Health and Safety Performance

Performance indicators used for the review of health and safety performance will include identification of areas where risk controls are inadequate or absent, the extent of achievement of specific health and safety objectives and an analysis of accident and ill-health data.

The school health and safety performance will be reviewed by the school management team and reported to school Governors via the termly Head Teacher's Report to Governors and through half termly Governor Finance and General Purposes Committee meetings.

Auditing/Inspecting Health & Safety Performance

Once the health and safety systems have been set up and introduced into the school it is a requirement that it is regularly checked to ensure that it remains up to date and effective. Health and safety auditing/inspecting will be carried out on a regular basis by the Governors and senior management.

The purpose is to ensure the system remains effective. During the audit, the management procedures shown in the safety policy are checked to ensure that they are still put into practice and that the staff, are aware of them

The following arrangements will be adopted to ensure that Governors and the Headteacher fulfil their responsibilities and provide the foundation for securing the health and safety of employees, and all users of the site.

Specialist Advice and Support

Specialist advice and support will be obtained from CWC and Safety, Health and Well Being as required.

Establishing Adequate Health and Safety Communication Channels

Communication channels will be established for the exchange of health and safety knowledge and information. Where necessary, these communications will be recorded, to include:

- · line management meetings and staff meetings at site;
- provision of information relating to safe systems of work and risk assessments;
- communication of advice from Schools Advisors and Educational Officers;
- communication of health and safety bulletins or information from CWC;
- communication of CWC advice, guidance and policies;
- · communications with relevant specialist advisors.

Where health and safety issues cannot be resolved at local level, they will be escalated through the management structure as appropriate.

5. APPENDICES

RESPONSIBILITIES

Overall responsibility for the management of health and safety in the school is that of:

Dean Coombes – Head Teacher

Responsibility for the following areas is that of:

General Site	Jackie Bayliss/OCS FM
General & Teaching	Jackie Bayliss
Art Department	Kate Collins
Graphics Department	Deb Gaunt
Food Technology	ADH replacement/Bev Copcutt
Design Technology	ADH replacement
HI Resources	Charlotte Nock
P.E. Department	Jamie Turner
Science Department	New HOD Science
Other Departments	Heads of Department

All those who work in our school have the responsibility to do what they can to take care of themselves, their colleagues, students and visitors. In particular employees should co-operate with their managers.

We will ensure adequate consultation takes place between managers and employees to allow everyone to contribute to safe working. This will be done in the following way:

- Staff Briefings
- Other scheduled meetings
- Internal emails
- Weekly Staff Notices

The Health and Safety Policy will be made available for any temporary/agency works, OCS FM and AIP Catering Services.

AIMS

- To ensure that the school is always a safe and healthy place in which to work.
- To regularly monitor and review safety procedures throughout the school.
- To raise awareness among all users of the school as to their responsibility for themselves and others.
- To ensure the dissemination of all relevant information form the Corporate Health and Safety Team and other bodies to the correct user(s).
- To create and update a central file containing relevant health and safety information.

USEFUL CONTACTS

Corporate Health and Safety Team, Civic Centre, St Peter's Square, Wolverhampton. WV1 1SH:

- Jennie Hickson, Health and Safety Co-ordinator Tel: 01902 555373 jennie.hickson@wolverhampton.gov.uk
- Phil Reilly, Health and Safety Advisor Tel: 01902 550529 phil.reilly@wovlerhampton.gov.uk
- Tim Munro, Health and Safety Advisor Tel: 01902 554058 <u>tim.munro@wolverhampton.gov.uk</u>
- Natalie Barrow, Health and Safety Advisor Tel: 01902 551063 natalie.barrow@wolverhampton.gov.uk
- Chris Eley, Health and Safety Advisor Tel: 01902 554718 <u>chris.eley@wolverhampton.gov.uk</u>
- Cyndy Morris, Health and Safety Co-ordinator Tel: 01902 554209 cyndy.morris@wolverhamton.gov.uk

Health and Safety Executive – Telephone 0845 345 0055, www.hse.gov.uk RIDDOR – Telephone 0845 300 9923, www.hse.gov.uk/riddor

Introduction

This arrangement outlines responsibilities for the reporting of accidents, near misses, personal safety incidents and dangerous occurrences across City of Wolverhampton Council.

Under the Reporting of Injuries Diseases and Dangerous Occurrences Regulations 2013 (RIDDOR 2013) City of Wolverhampton Council will ensure that all incidents are recorded and reported, where appropriate, to the enforcing authority. In addition, all accidents reported to the health and safety team will be investigated and where appropriate recommendations for improvements made and put in place to prevent recurrence.

Legal and Regulatory Context

The primary aims of these arrangements is to ensure that the City of Wolverhampton Council fulfils its legal obligations for the reporting of injuries, diseases and dangerous occurrences and for each such occurrence establish how and why the occurrence happened and to identify the corrective measures necessary to prevent reoccurrence of similar or related accidents.

Legal requirements dictate that employers should take all steps reasonably practicable to ensure the health, safety and welfare of their employees and for these employees to co-operate with their employers in their endeavours to meet this requirement. In this respect City of Wolverhampton Council through its organisational health and safety arrangements, aims to ensure so far as is reasonable the safety, health and wellbeing of its employees and other people who may be affected by its acts or omissions.

Role	Responsibility
Headteacher or	The designated person shall;
their nominee e.g.,	
Business Manager	 Notify the health and safety team by the quickest means possible if the accident results in a fatality or there has been a dangerous occurrence. Ensure all accidents to staff and pupils are recorded in the school accident book and notify the Health and Safety team of those accidents, incidents and near misses to staff and public (which includes pupils, visitors, clients etc.) where the cause
	of the accident is related to the way we work, the level of supervision, or the condition of our premises. Accidents
	arising due to a medical condition, are not reportable. This can be done by emailing the completed <u>IR1</u> form to <u>healthandsafety@wolverhampton.gov.uk</u> or submitting it via
	eSafety within 3 days of the accident occurring if there is any injury or absence or within 7 days if there is no injury or absence.
	• Ensure that the health and safety team is advised if a member of staff is absent for over seven days as a result of a work related incident.
	 In all cases investigate the circumstances surrounding the accident and in appropriate cases carry out a detailed investigation into the accident and its occurrence, putting in place reasonable measures to prevent a recurrence, with the
	assistance of health and safety team.

Responsibilities

	 Review eSafety records or the IR1 form, ensuring that all the relevant sections are completed appropriately and undertake an initial investigation into the incident, documenting the outcome/action taken to prevent recurrence. The extent of the investigation should be proportionate to the risk/outcome of the incident. Ensure the investigation and prevention of accidents is regularly reviewed by the Site Manager, Head Teacher and the Health & Safety Governors. School accident reports will be monitored for trends and a report made to the Governors, as necessary. Ensure that all staff have been made aware of the arrangements for accident / incident and near miss reporting and have access to an IR1 form or the eSafety system. Copies of reports are maintained in the relevant personal file of the injured.
Employee	The employee shall;
	 Report all incidents they are involved in immediately to their line manager or as soon as possible after the incident has occurred, and in any case by the end of the working day. Report all incidents to non-employees (visitors, service users, contractors etc) immediately to their line manager as soon as possible after the occurrence.
Health and Safety Team	The Health and Safety team shall:
	 Be responsible for notifying the Health and Safety Executive of all reportable incidents notified to them. Ensure that an appropriate investigation with recommendations is undertaken by the appropriate person, or in appropriate circumstances, assist the school with the investigation and recommendations.

In addition, incidents of work-related violence to staff must also be reported. The H&S Team at CWC is only required to record violent incidents to staff by the public or by other members of staff where the incident is in connection with their work. The following are not reportable.

- Staff on staff incidents (non-school related) these should be dealt with using the Discipline, Grievance and Capabilities Procedures.
- Staff on public incidents these should be dealt with using the Discipline, Grievance and Capabilities Procedures.
- Public on public (for example pupil on pupil) incidents these should be recorded locally as they
 are outside the remit of health and safety and do not need to be reported to the health and safety
 team.

Training Requirements

Although there is no specific duty under RIDDOR to provide training the Health and Safety at Work etc. Act 1974 requires that suitable information and training be provided for the purpose of health and safety. This includes accident reporting and investigation.

To give effect to the above arrangements two main levels of awareness and training are required.

Firstly, for all employees who will need to know:

- Which incidents need reporting •
- To whom do they need to report •
- How and when to report the incidents •
- The legal duties of employees in reporting accidents •
- The purpose and benefits of accident reporting •

Secondly for Managers and Supervisors who will need to have additional knowledge in:

- The procedures for notifying the health and safety team. •
- The information that must be recorded following an incident.
- Statutory reporting and recording requirements. .
- The need and scope of follow up action by managers, the health and safety team and the Health and Safety Executive.

New employees should receive information and instruction in line with the training policy on induction. Existing employees should be trained by short informal sessions within each section by the manager responsible. Management training will consist of a formal/informal briefing on the law, and Council policy and procedures in relation to accident/ incident occurrence.

Guidance and Information

RIDDOR Reporting - HSE Guidance http://www.hse.gov.uk/riddor/

Associate Documents & Guidance

- eSafety User Guidance •
- Guidance Note: Accident Notification
- See Health & Safety Intranet site Health & Safety Portal Home (sharepoint.com) .

Administration of Medication

It is recognised that teachers do not have any obligation under their contract to administer medication to pupils and that such administration is on a voluntary basis. There is a requirement however under the DfE to assist pupils with medical needs.

The school accepts the need for some pupils to receive medication during school hours for conditions such as diabetes or epilepsy. To this extent, the following guidelines apply which can be found in the

- 'Supporting Pupils with Medical Conditions Policy':

- Medicine will be administered by staff who have been trained in the administration of medications.
- Medication should only be administered at school when it would be detrimental to a child's health

or school attendance if it wasn't administered.

- Only medication prescribed by a doctor will be accepted for administration. Non-prescription medication may be administered in exceptional circumstances agreed through consultation with the Head Teacher.
- The medication will only be accepted with written authorisation from the parent or guardian.
- The written authorisation must contain clear instructions about the dosage and time of the administration.
- A standard form will be issued by the school for this permission to be given. The form includes a statement that the member of staff administering the medication does not claim to be any form of medical practitioner.
- Medication will be administered in the presence of another member of staff.
- The medication will be stored in a secure place; and kept cool if it is necessary.
- On school trips, the trip leader will accept responsibility for the administration of medication with the qualified first aider on the visit.
- This medication policy will be brought to the attention of all parents on the school website.

• Inhalers are normally outside of this procedure and other arrangements are made such as them being stored in the classroom or central location.

The Supporting Pupils with Medical Conditions Policy is based on the following document produced by City of Wolverhampton Public Health team and Royal Wolverhampton NHS Trust:

Supporting children and young people with their medical conditions in early years' settings, schools, academies and other education establishments

Model Medicines Policy for Schools

Asthma and Allergens

Some pupils in the school are likely to have an asthmatic condition and / or allergies. Guidelines for dealing with an asthmatic attack or anaphylaxis are found in the *Supporting Pupils*

with Medical Conditions Policy' and should be made known to all staff.

Details of all of the pupils in the school who have an asthmatic or allergic condition are contained in the school medical register which all staff have access to.

All staff should be aware of the location of each pupil's inhaler or EpiPen and where spare ones are stored.

Students carry their own inhalers, but emergency inhalers can be found in the main office and Student Services. Spare student EpiPens are stored in the main office along with a spare EpiPen.

Asbestos

As the school is recently built it does not contain any asbestos.

Auditing of the Safety System

Once the health and safety systems have been set up and introduced into the school it is a requirement that it is regularly checked to ensure that it remains up to date and effective. The most common way of doing this is by an audit. Health & Safety Audits are carried out by a Health & Safety Advisor from the LA. The system should be audited regularly and at least once every two years. The purpose is to ensure the system remains effective. During the audit, the management procedures shown in the safety policy are checked to ensure that they are still put into practice and that the staff are aware of them.

Behaviour

Rachel Dickins, Deputy Head Teacher is responsible for behavior systems and policies within the school. Copies of policies are available on the St Matthias Area – Administration – School Policies. Staff are issued with documents relating to behavior at the start of each academic year and sign to confirm that they have read and undertook them.

Blood, avoiding contamination

All staff should be familiar with this procedure before having to handle blood:

- Wash hands first.
- Put on non-permeable disposable gloves.
- Clean any wound as necessary and dress any wound if necessary.
- Dispose of the gloves and wipe or contaminated material in a plastic bag, seal if possible, and dispose of in the yellow disposal bin located in Student Services.
- Wash hands thoroughly again.
- Record incident in the accident book.

Spillages of blood, urine or vomit must be reported to the School Support Manager without delay. OCS FM will arrange for the prompt clean up of spillages.

Control of Contractors

Contractors are appointed by the LA or directly by the school. Method statements and risk assessments are obtained from the contractors in order to assess their ability to undertake work safely before any work commences.

Contractors are provided with information on any matter that may affect their health and safety while working in the School, including fire arrangements and arrangements for responding to situations of serious and imminent danger such as gas leaks etc. All contractors are required to report to school office/reception where they will be asked to sign the visitors' book and wear an identification badge.

Contractors may need to obtain a 'permit to work' before carrying out some work activities around the school e.g., hot work.

The Site Assistant is responsible for monitoring the safety performance of contractors. Should there be problems with the safety standards this should be reported to the School Support Manager. All work is checked at completion.

OCS employ their own contractors and have appropriate procedures in place.

Control of Substances Hazardous to Health (COSHH)

Prior to new substances being purchased a check will be made (by the person requiring the substance) to see if there if a substance which is less hazardous. When new substances are purchased, material safety data sheets will be obtained from the supplier and the substance inventory updated.

A substance inventory is in place and is maintained by the relevant Heads of Department.

Hazardous substances should be kept locked away when not in use.

Guidelines:

- Teachers should not keep their own small stocks of hazardous substances e.g., cleaning solutions. Staff room cleaning materials should be kept securely.
- Chemicals and cleaning chemicals should ideally be stored in their own container and clearly labelled with warnings showing clearly on the container.
- Never use food or drink containers to store chemicals.
- Keep only small quantities of the chemicals.
- Any spillages should be cleaned up at once.
- Teach students to recognise the warning symbols on products, which they may come across on household containers, such as bleach, disinfectants, lavatory cleaners, oven cleaners, paint stripper's etc., and warn of the dangers.
- Ensure protective clothing is available when using chemicals.
- COSHH assessments must have been carried out before using chemicals and the user informed of the dangers and control measures to be in place for that chemical. There should also be suitable first aid arrangements available for treating chemical splashes.

To be read in conjunction with CWC corporate COSHH assessment guidance.

Communication

The Headteacher and School Support Manager are responsible for disseminating information on health and safety issues. Staff will be made aware of how they can assess information such as outcomes of inspections and risk assessments, and local procedures for health, safety and fire during

inductions and through regular reminders via Staff Notices, Staff Briefings and emails. Copies of all policies are available in the St Matthias area of the IT system. Paper copies of health and safety policies are available in the main office.

Health and safety will also be a regular item on the agenda of team / committee meetings.

The Health and Safety Law poster is displayed in all Staff Workrooms, main office and Student Services.

Where appropriate, Staff Notices, Staff Briefings and emails will be used to communicate health and safety information in order to keep the school staff updated on the preventive and protective measures taken by the school.

A copy of the Health & Safety Policy is located on the St Matthias area and all staff are required to sign to confirm they have read and understood at the start of each Academic Year. New starters joining mid-year will be provided with a copy. In addition, there is a hard copy on the noticeboard in the main office.

Staff are reminded of this during induction and during termly health and safety updates completed on INSET days, through Staff Notices, Staff Briefings and emails. Staff, receive updates about procedures such as manual handling, working at heights etc. and fire procedures through the above methods.

Temporary/agency/volunteer staff given information about health and safety prior to commencing work or on the day of commencement. Staff are aware of who the competent person is for health and safety advice and how to raise health and safety concerns (verbally if urgent to the School Support Manager or by email).

All staff are consulted on new procedures in Staff Briefings and reminders are given at the start of each half term. Representatives from shared users (catering and OCS FM) of the site can raise health and safety issues to the School Support Manager. Staff; also have access to health and safety documentation in paper format located in the main office.

The responsibility for Health and Safety is delegated to the Finance and General Purposes Committee and will be a standing item on each committee agenda. The Head Teacher will report on school buildings and premises items each term in their report to the Full Governing Board.

Covid

In line with national Health and Safety Executive (HSE) guidance, the Local Authority are no longer asking schools to consider COVID-19 in their risk assessments or to have a specific risk assessment in place. COVID-19 will remain a public health issue and guidance for educational settings has been replaced with public health advice issued by Rita Eardley. The Local Authority continue to expect schools to comply with the requirements for cleaning, ventilation and welfare facilities in the Workplace (Health, Safety and Welfare) Regulations 1992.

Curriculum

Health and safety arrangements for Science, PE, Design & Technology and any other curriculum subjects with increased levels of risks are detailed in individual curriculum statements.

Teaching staff are responsible for the maintenance of safe working conditions. They should anticipate potentially dangerous situations and act to prevent them from developing.

Staff should set an example in maintaining safe working and discipline within the classroom. Work needs to be well planned in order to prevent accidents.

The school has a subscription to CLEAPSS (Consortium of Local Education Authorities for the Provision of Science Services), an advisory service providing support and documentation in <u>science</u> and <u>technology</u> that is recognised by the Health and Safety Executive and the Department for Education. Membership benefits for the school are:

- **CLEAPSS telephone and email helpline**: Access throughout the year to a team of dedicated subject experts for up-to-the-minute advice and support.
- **Termly newsletter** for all secondary schools and primary science which provides a range of information on practical work in science and technology and on current health and safety issues.
- **CLEAPSS web site** (www.cleapss.org.uk) which makes advice and guidance for science, D&T and art & design, available to all relevant staff on demand, subject to annually changed log-in details. CLEAPSS is committed to regular review and updating of these resources so that they always offer members the most relevant advice.
- Hazcards and Recipe sheets
- Model Risk Assessments for Technology
- **CPD courses:** Access to an extensive range of practical science and health and safety training courses at discounted rates.
- [Radiation protection service: Access to a Radiation Protection Adviser (RPA) to meet responsibilities under the Ionising Radiation Regulations (1999)] **Delete if not applicable to your school**
- Primary guides on practical science and technology.

More information on CLEAPSS services can be found <u>here</u>. CLEAPSS can be accessed <u>here</u>

Display Screen Equipment

All staff who habitually use computers as a significant part of their normal work (significant is taken to be continuous / near continuous spells of an hour at a time) e.g., admin staff, etc., shall carry out a self-DSE assessment.

All workstations, chairs, and associated equipment shall comply with the requirements of the Health and Safety (Display Screen Equipment) Regulations 1992 and current British Standards. School office staff will be responsible for checking this when ordering.

Where the results of an assessment indicate a risk to the user of such equipment, all reasonable steps are undertaken by the school to eliminate these risks or otherwise reduce them to avoid the adverse health effects.

Those staff identified as DSE users shall be entitled to a free eyesight test for DSE use every 2 years by a qualified optician. Where necessary a contribution towards the total cost of spectacles will be provided. Details of this can be obtained from Personnel/Finance Manager.

Suitable training and information is given to users of display screen equipment to recognise the hazards associated with non-interrupted use of such equipment and the appropriate precautions to be taken.

The School Support Manager is responsible for co-ordinating display screen equipment assessments.

Driving at Work & Minibuses

The school will follow the council's driving at work policy.

The School Support Manager will ensure that those persons who drive their own vehicle as part of school business have the appropriate licence, insurance, MOT (if applicable) and tax and will record these checks on a spreadsheet specifically designed for this purpose.

The Head Teacher, or designated representative, will require Staff to access DVLA and give the school a code to enable them to view their licences. Driver's licences will be checked online annually via the Gov.UK website which will be logged in the school office.

Any staff member not processing the above will not be permitted to drive on school business. Vehicles on the school site - vehicular access to the school is restricted to school staff and visitors only and not for general use by parents/carers when bringing children to school or collecting them.

The maximum speed limit entering the school is 5 miles per hour. The access from the road shall be kept clear for emergency vehicles. If an event is being held outside of normal school activities a pedestrian gate will always remain open.

Minibuses:

Teaching and other staff who drive minibuses as part of their work must possess a D1* Passenger Carrying Vehicle (PCV) category on their driving licence where it is a requirement in their job description.

Volunteers and other staff members are permitted to drive a minibus under a Section 19 Permit.

*If you obtained a full car driving licence before 1997, you will have a D1 (101) entitlement to drive minibuses. However, should this be the case, before you can drive a minibus you must undergo a competency assessment organised through Fleet Management at Culwell Street.

The staff at our school that are authorised to drive a minibus are:

- Mark Austin
- Dean Coombes
- Berni Ellis
- Deb Gaunt
- Rob Hickman
- John Paterson
- Carl Wood

Site Assistant is responsible for undertaking daily checks on the minibus.

Site Assistant is responsible for undertaking weekly checks on the minibus.

All defects are reported to the Headteacher.

Educational Off Site Visits

The EVC for the school is Vikki Davies and has attended the Local Authority training.

The Educational Visits Coordinator (EVC) for the school is responsible for:

- Ensuring all category visits (A, B and C visits) are sent to the Local Authority.
- Liaising with the LA to ensure that educational visits meet the employer's requirements.
- Ensuring a suitable and sufficient risk assessment is carried out for all educational visits.
- Undertaking the functions outlined in the DfE publication "Health and Safety of Pupils on Educational Visits" and the LA Off Sites Visits Manual.
- Ensuring All procedures identified in the Management of Off Site Visits guidance are followed including submitting visit forms to the LA.

The school follows LA guidelines for educational visits and has in place a separate Educational Visits Policy.

Risk assessments will be completed and documented for all off-site visits using Evolve. Where the visits are regular visits, such as to the park or swimming pool, the risk assessment will be completed then reviewed each term or year as necessary.

The following members of staff are trained as Visit Leaders and have attended Local Authority training in October 2021:

- Amanda Paterson
- Rob Hickman
- Clare Bratt

Electricity

Staff must not undertake any work on electrical equipment or installations, including resetting trip fuses. OCS FM will ensure that the statutory 5 yearly check of the electrical system is carried out by a competent person, and that a record of this test is kept. Electrical socket outlets must not be overloaded. The use of extension leads will be minimised.

Before using any piece of electrical equipment, staff must undertake a visual inspection to ensure that the plug tops, leads and outer castings are free from defects. Look for signs of burning, damaged cables, loose covers etc. The electrical equipment must be suitable for the environment in which it is to be used. Only portable or low voltage equipment should be used in outside areas.

Repairs to electrical equipment will only be undertaken by OCS FM using trained and competent persons. Any member of staff identifying broken, damaged or faulty electrical equipment should ensure that the equipment is not used and report the matter to School Support Manager. Records are retained by OCS FM of testing, maintenance and repair to equipment

OCS FM is responsible for maintaining an inventory of portable electrical equipment used at school and for keeping this inventory up to date and when new equipment is procured. Portable electrical equipment is inspected and tested by competent persons at regular intervals appropriate to the level of risk but at least every two years.

Be aware of the dangers of trailing cables and do not have trailing cables across walkways. Four way extension blocks should be secured to the wall or computer trolley or placed off the floor where possible to prevent them being tangled in feet. This prevents tripping hazards and damage to equipment.

The electricity is to be isolated before any work on the electrical system including the changing of light bulbs.

Emergency Management Plan

The definition of what this plan is for; 'an event – or events – usually sudden, which involve experiencing significant personal distress, to a level which potentially overwhelms normal responses and procedures and which is likely to have emotional and organisational consequences. The plan covers:

- A deliberate act of violence
- A school fire or laboratory explosion
- A student or teacher being taken hostage
- The destruction or serious vandalising or part of the school
- The death or member of staff through natural causes or accidents
- A transport-related accident involving students and/ or members of staff
- A more widespread disaster in the community
- Death or injuries on school journeys or excursions
- Civil disturbances and terrorism

Emergency Management Plans will be formulated in response to an emergency and will include details whom should be contacted in an emergency.

Fire

Fire safety and evacuation procedures are set out in the School's Fire Emergency Evacuation Plan. This plan also details the responsibilities of staff within the school.

In summary:

- Fire drills will be carried out at least once per term. The time taken to evacuate the school will be recorded. If it takes longer than the recognised time investigate and consider carrying out the drill again.
- Any faults on the systems to be reported by OCS FM to the contractor immediately.
- All checks as defined in the Fire Log Book will be undertaken by OCS FM.

Regular reporting that these measures are in place is a requirement of the LA, whose role is to monitor and assess levels of risk attached to fire safety in its schools. Schools are required to provide a half termly return to the Local authority to confirm that appropriate measures are in place. The return should consist of the completion of a 'Fire Safety Checks' form and a copy of the Fire Risk

Assessment Action Plan and be made using an electronic form accessed via 'Stat Shelf'

Registers must be taken to the assembly point to carry out a roll call.

The fire marshals are:

- Sarah Jeavons
- Bal Gill
- Kate Armstrong
- Murshed Ahmed
- Vicky Beswick
- Amanda Paterson
- Kelly Groves
- Teresa Gallagher
- Yvonne Savory-Andrews
- Deb Gaunt
- Bal Belkhu

There are also a number of reserve marshals. In addition, all staff complete Fire Marshall training and are available if needed.

At the beginning of each academic year, teachers make their class aware of the fire procedures. Year 7 receive a fire drill at the beginning of the academic year.

All electrical equipment that need not be left on, such as, cookers, etc. are to be switched off. Equipment needed to be left on should be kept clear of combustible material in case of a fault developing when unattended. Combustible rubbish is to be regularly disposed of and flammable liquids are to be stored properly in order to reduce the risk of fire.

The Local Authority is responsible for ensuring the school receives a regular Fire Risk Assessment. The Head Teacher is responsible for ensuring the Fire Risk Assessment is regularly reviewed and communicated to staff and shared users of the school site. The Fire Risk Assessment will be regularly updated to reflect changes within the school.

First Aid

The school has a duty as an employer to assess its requirements for first aid and ensure that there is adequate provision to meet those requirements. To make this assessment of need a first aid assessment has been carried out.

Current first aiders:-

Location	Floor	Name
Head Teacher	G	Dean Coombes
PE Department	G	Faye Adams
		Sarah Lambeth
		Edward Small
		Jamie Turner
School Office	G	Alice Davis
Science Department	G	Bal Gill
		Kate Armstrong
		Izzy Roberts
		Lucie Jenkins
Student Support	G	Alison Hossack
		Jayne Smith
EAL/SEN	1	Charlotte Nock
Maths Department	1	Berni Ellis
English	1	Rachael Jones
MFL	1	Alison Bibby
Reading Room	1	Amanda Paterson
Food	2	Bev Copcutt
Art and Design Department	2	Deb Gaunt
Humanities	2	Ellie Webb
Minibus Driver/Site Assistant	G/2	Carl Wood
Cover Teacher	Whole	James Nock
	School	

In the event of an injury or ill health, a first aider in the building should be summoned.

OCS FM are responsible for ensuring first aid boxes are sufficiently stocked. Louise Keady replenishes stocks of ice packs in fridges around the building.

The School Support Manager is responsible for ensuring first aid training is up to date and refresher training is undertaken in a timely manner.

A list of the qualified first aiders is available in all Staff Workrooms, main office and Student Services. All staff, including supply teachers are made aware of the first aiders and their location.

Portable first aid kit is available in the main office, suitably stocked and taken on all visits away from the school.

In the event of a more serious injury, such as:

- unconsciousness;
- severe bleeding;
- object stuck in throat;
- deep cut that may require stitching;
- suspected fracture;
- severe asthma attack;
- severe reaction to bites or stings;
- swallowing or suspected swallowing of toxic substance;

Dial 999 and ask for an ambulance. If the first aider considers it necessary, the injured person will be sent directly to hospital (normally by ambulance). Parents and/or carers will also be informed. No casualty should be allowed to travel to hospital unaccompanied and an accompanying adult (a first aider) will be designated in situations where the parents cannot be contacted. Health care plans are in place for those students with complex medical needs e.g., chronic or on-going medical conditions (e.g., diabetes, epilepsy, anaphylaxis etc.). These plans are reviewed annually, and written precautions/procedures made available to staff. Staff undergo specific training related to health conditions of students and administration of medicines (e.g., diabetes, epilepsy, anaphylaxis etc.) by a health professional as appropriate – Charlotte Nock is responsible for arranging training.

THE HEAD TEACHER AND STUDENT SERVICES MUST BE NOTIFIED BEFORE AN AMBULANCE IS CALLED

Flammable Substances

The school do have some flammables, particularly flammable liquids. Some cleaning items, paints and associated solvents are flammable. Where these items are used, no large quantities are stored.

Deliveries and orders will be kept to a minimum.

Where such items are required in the school, they will be stored in a suitable, locked metal cabinet in the Science store cupboard. OCS FM have arrangements for storing their substances.

Health and Safety Assistance

To satisfy its legislative requirements of having access to a competent person, the school seeks the assistance of the Local Authority health and safety department. This department will provide advice and guidance on health and safety law and what the school needs to do to comply with that law. Other relevant agencies such as police, fire service etc. will be asked to provide guidance, advice or inspection as appropriate.

Health and Safety Inspections

The school are working towards developing proactive management systems for recorded site inspection checks to be undertaken and have adopted and embedded the LA policy; *Responsibilities*

and duties for buildings safety in schools - Policy and Procedures'

Periodic site inspections are also undertaken by the LA.

Statutory inspections such as those for the lift, mechanical stage, boiler, ventilation system etc. are arranged through OCS FM. Certificates of the conformity are retained by OCS FM.

Health & Safety Information & Training

Health and safety induction will be provided. All staff are provided with health and safety information at the start of the academic year and sign to confirm they have read and understood health and safety policies. New staff starting mid-year are provided with information during their induction.

The Head Teacher is responsible for ensuring all staff, are provided with adequate information, instruction and training and identifying the health and safety training needs of staff.

All employees will be provided with appropriate training to enable them to carry out their responsibilities and work in a safe and efficient manner and in particular:

- Induction training in the requirements of this policy.
- Update training in response to any significant change.
- Training in specific skills needed for certain activities, (e.g., use of hazardous substances, work at height etc.)
- Refresher training where required

Training records are held by the School Support Manager and she will be responsible for coordinating health and safety training needs and for including details in the training and development plan. This includes a system for ensuring that refresher training (for example in first aid) is undertaken within the prescribed time limits. The Head Teacher will be responsible for assessing the effectiveness of training received.

The Head Teacher will:

- Ensure that details of health and safety training are retained and will arrange refresher training as necessary.
- Assess the effectiveness of training received.
- Ensure those H&S training courses that have been identified as mandatory by the LA have been undertaken by the relevant staff members.
- Complete a training matrix as necessary and reports on training to the Governors monitoring committee at least annually.

Each member of staff is also responsible for drawing the Head Teachers attention to their own personal needs for training and for not undertaking duties unless they are confident that they have the necessary competence.

Details of all health and safety training will be recorded in the training folder/database by the School Support Manager.

Legionella

OCS FM employs the services of external contractors who provide the school with assessments and monthly monitoring. OCS FM will ensure that the system is flushed at the appropriate intervals where necessary and this will be recorded in the legionella log book.

Lettings, external agencies & shared users

All external agencies and shared users will be advised of the school's health and safety policy, fire

procedures and accident reporting procedures. They should carry out risk assessments for their use of the buildings and provide copies to the school. All staff have a duty to monitor the safe use of the buildings by external agencies and should report problems to the School Support Manager.

All lettings will be provided with specific inductions relating to the area being Let e.g., Sportshall, changing rooms, etc.

All certification will be obtained from the hirer. All hirers will be required to present a minimum of \pounds 5m Public Liability Insurance prior to the hiring.

Lettings are arranged through the Headteacher.

Lone Working

Lone working can be defined as a wide variety of situations including:

- Travelling alone on foot, by car or public transport
- Peripatetic (mobile) working visiting people in their homes, visiting business premises, attending meetings or even work on the highway
- Use of interview rooms effectively, working alone.
- Arriving at or leaving premises the first person in/last out is in effect working alone
- Out of hours activities cleaning, maintenance, etc.

Lone working is undesirable but, in some circumstances, it cannot reasonably be avoided. Staff are encouraged not to work alone in school. Work carried out unaccompanied or without immediate access to assistance should be risk assessed to determine if the activity is necessary. Work involving

potentially significant risks (for example work at height or working in the boiler room) should not be undertaken whilst working alone.

Office Procedure - Where staff are lone working in offices particularly out of normal working hours, they should ensure all external doors are secured to prevent access by any unauthorised persons. If a lone worker discovers an intruder, they must NOT put themselves at personal risk. Where appropriate, ensure their own security and contact the Police or raise the alarm.

Working Off Site - (e.g., when visiting homes) notify a colleague of their whereabouts and the estimated time of return. Staff undertaking home visits to obtain as much background information as possible about the student/family being visited. To check the potentially violent persons register (PVPR) held by the Local Authority, call the Health and Safety team on 01902 551212.

Avoid lone working, go in pairs. Managers must ensure they are aware of where their staff are working and the procedures to take should a staff member not return to school.

Lone Working Policy and Risk Assessment can be found in St Matthias- Administration – School Policies.

Moving and Handling

Manual handling is considered to be all operations requiring lifting carrying, pushing, pulling.

Generic risk assessments for regular manual handling operations are undertaken and staff provided with information on safe moving and handling techniques.

Staff should ensure they are not lifting heavy items unless they have received training and/or equipment in order to do so safely.

All manual handling activities which present a significant risk to the health and safety of staff will be reported to the Head Teacher and where such activities cannot be avoided, a risk assessment will be conducted to ensure such risks are adequately controlled. A copy of this assessment will be retained in the risk assessment file to be accessed by all.

Manual handling guidance is communicated to staff through emails, staff briefing and staff notices. Hard copies of the guidance is available from the main office.

Missing Students

If a student goes missing and cannot be located, the Headteacher or other senior staff should be informed immediately. The signing-out book and the Student Services should be consulted and if necessary, a search of the school and local environments should be made urgently. If it appears that the child may have left the school site or have been abducted, parents and police should be informed immediately.

On educational visits it is the responsibility of the visit leader and other staff to maintain a check on student numbers and to be aware of the location of students at all times. If a student goes missing, staff at the venue should be informed immediately, the school and LA contacted.

New and Expectant Mothers

New or expectant mothers are employees who are pregnant or who have given birth within the previous six months or who are breast feeding. Pregnancy places extra strain on new or expectant mothers and closer attention needs to be given to their health and safety at work.

The school is aware that expectant mothers may have health and safety concerns which need to be addressed and a risk assessment will be completed by the School Support Manager.

The same general principles apply in relation to students who are expectant or new mothers and, though the employer's legal duties do not specifically apply in such situations, our policy is that risks must be assessed. Participation by a pregnant student in routine PE and educational visits will need to be reviewed by the school, the student's parent/guardian and medical adviser.

A person specific risk assessment will be conducted with the staff member concerned and any reasonable action necessary should be mutually agreed and the assessment retained on the personnel file for future reference. A generic risk assessment is also in place relating to 'new and expectant mothers'.

Some risks (some chemicals, physical risks and some biological risks) may have more significance very early on in the pregnancy. The risk of damage to the foetus and of miscarriage may be greater and it is therefore important that expectant mothers in some occupations (school lab technicians, for example) give the school as much notice as possible so that adjustment can be made.

The risk assessment will be regularly reviewed throughout the term of the pregnancy and upon return to work. There are facilities within the school for pregnant staff members or those who have given birth within the previous six months to rest, or to accommodate nursing mothers who are breast feeding.

Noise & Vibration

The school will take all reasonable measures to protect the hearing of individual employees who are required to work in designated noise areas or exposed to significant amounts of noise. Hearing protection is provided. The school will also take precautions to protect employees from exposure to vibration by ensuring equipment is maintained and job rotation built into repetitive tasks where this is applicable. When new equipment is purchased, it is the intention of the school to ensure that the noise and vibration levels are as low as possible. Noise and vibration will be considered as part of site maintenance risk assessments.

Premises & Work Equipment

The school have adopted and embedded the LA policy; 'Responsibilities and duties for buildings

safety in schools – Policy and Procedures 'which aims to bring together the various reporting requirements for schools into one easy to refer to document that clearly lays out responsibilities, the legal position, and the Council's reporting requirements.

Statutory Inspections

Regular inspection and testing of school equipment is conducted by appropriate contractors according to timescales specified by regulations/guidance available. Records of such monitoring will be kept by OCS FM and the School Support Manager.

All, staff are required to report any problems found with plant/equipment to the School Support Manager on a verbal basis or by email. Defective equipment will be clearly marked and taken out of service by storing in a secure location pending repair/disposal.

Curriculum Areas

Curriculum coordinators are responsible for reporting maintenance requirements for equipment in their areas to the School Support Manager.

Gas Safety

All gas appliances will be inspected and tested on an annual basis by a Gas Safe registered contractor. This is the responsibility of OCS FM.

Electrical Safety

Staff will not undertake any work on electrical equipment or installations, including resetting tripped fuses.

PAT testing is undertaken on a two-yearly basis by OCS FM. OCS FM is responsible for maintaining the PAT inventory and a copy will be given to school.

OCS FM will ensure that the statutory five-year check of the electrical installation is carried out by a competent person. A record of this test will be kept, and the necessary action plan drawn up in response.

Electrical sockets will not be overloaded in this school and, where it is necessary to use an extension lead, these will be of the fused and switched type to prevent overloading. Before using any piece of electrical equipment staff will conduct a visual inspection to ensure that the plug tops, leads, and outer casings are free from defects. Where defects are detected, the equipment will be immediately labelled and isolated. The equipment will be securely locked away and not used again until the defect has been rectified or disposed of.

Repairs to any electrical equipment belonging to the school will only be undertaken by a trained and competent person. Records are kept of any repair to electrical equipment required.

The electrical equipment will be suitable for the environment in which it is being used and portable appliance testing will be conducted as necessary, depending on the type of equipment.

Welfare

The workplace is clean and tidy; lighting in the workplace is reasonable and suitable toilets and washing facilities are available. Drinking water is available and there is an adequate supply of both hot and cold running water. Suitable facilities are available for rest and for pregnant women. Floors and traffic routes are kept clean, dry and are non-slippery. Windows can be opened and lower level windows can be safely cleaned. Pedestrians and vehicles are separated at the main entrance with pathway leading to the main reception. Doors and gates are suitably constructed and incorporate appropriate safety device.

Equipment

The P.E. equipment will be inspected on an annual basis by an approved OCS FM contractor.

A visual inspection of fixed outdoor sport equipment outside the red line will be carried out by the Site Assistant and an annual inspection by an Annual Inspector of Play (RPII).

Smoking

The site is kept as a non-smoking site this also includes the use of all forms electronic cigarettes.

Personal Protective Equipment

Protective clothing and equipment will only be provided when an assessed risk cannot be eliminated or controlled by some better means, or where it is required by law. PPE will be provided by the school free of charge following a risk assessment.

Where protective clothing or equipment is provided, employees must make full and proper use of it at all times, and as instructed or following manufacturer's guidelines.

Employees must keep protective clothing and equipment clean, so far as is reasonably practicable, carry out user checks as required, and make it available for maintenance. Any damaged PPE should be reported to the School Support Manager.

Departments will be required to complete a PPE audit annually.

Physical Intervention

The school has a separate policy relating to 'Physical Intervention. Risk Assessments will be undertaken should the need arise relating to physical intervention.

Training must be undertaken prior to using any intervention strategies.

Intervention training is recorded, and refresher training carried out in accordance with the training provider's recommendations.

All incidents where a physical intervention has been used are to be recorded on the day of the incident. Other information e.g., factors which may have triggered the event, must be used to review any risk assessments and management plans.

Risk Assessments

The school will seek to ensure that no employee, student, visitor, contractor or other person is exposed to an unacceptably high level of risk from any of the property, equipment, processes or activities undertaken, for which the school has a legal responsibility.

The Headteacher and School Support Manager are responsible for ensuring that risk assessments are carried out for activities with significant risk and for appointing a sufficient number of risk assessors in order to assist in carrying out the assessments. Risk assessments should be carried out by trained, competent staff. Anyone likely to be affected by a risk assessment must be informed of any risks to their health and safety and must be shown the risk assessments and any control measures that is considered necessary.

Risk assessments are reviewed at least annually by the School Support Manager and relevant staff. When an accident/ incident has occurred, the risk assessment will also be reviewed.

Risk assessments are shared with staff as part of the consultation process and are available to view on St Matthias area.

Generic risk assessments may be produced to assist commonly occurring hazards and risks. Where generic risk assessments are available, staff may use them as a template for a more detailed assessment.

Specific risk assessments relating to individuals, e.g., staff member or student are held on that person's file and will be undertaken by the School Support Manage or SEND.

The school has a subscription to CLEAPSS (through the LA) in science and DT their publications can be used as sources of model risk assessment.

Security

The school is secured throughout the day. Doors should not be left open where this would allow access to intruders.

- Visitors:
 - Visitors to the school are directed to the main reception by signs outside.
 - Visitors, even regular visitors, contractors etc., should sign in using the iPad in reception. The school issues badges for all visitors.
 - Health and safety information is contained within the visitor badge holder.
 - If unknown visitors are encountered in the school, or not wearing a valid badge, they should be challenged politely as referred to in the intruder section below.
 - Visitors should sign out at the end of the visit.

• Valuable equipment

All valuable equipment should be security marked and an inventory compiled and maintained by the school office.

- Personal property
 - Staff are responsible for the security of their own personal items. Staff are provided with lockers and are encouraged to store valuables securely in these.
 - Students are discouraged from bringing valuables into school
 - Parents are constantly reminded to identify students' clothing by securing nametags to them.
- Cash handling.

The school has a safe in which cash should be stored. Provision is made for a security company to handle cash on behalf of the school. Cash should not be stored on the premises for longer than necessary.

- Intruders.
 - In the event of a potential intruder, common sense and a due regard for personal safety and the safety of others should be exercised.
 - All legitimate visitors should be identifiable from intruders by their visitors' badge.
 - Parents should not enter the building without reporting and signing it at reception.
 - If appropriate a potential intruder may be challenged, i.e. "Can I help you? Are you looking for reception?"
 - If the intruder appears threatening or dangerous the Headteacher or another senior member of staff should be sought. If necessary evacuation procedures may be called upon if this situation is likely to make the situation safer. Police should be called as soon as possible. The safety of students is paramount, and they should be moved from the presence of the intruder immediately.

Sun Protection

Skin cancer is one of the most common cancers in the UK and the number of cases is rising at an alarming rate. The good news is that the majority of these cases could be prevented. Most skin cancers are caused by UV radiation from the sun. If we protect ourselves from the sun, then we can reduce our risk. This is particularly important for children and young people whose skin is more delicate and easily damaged. Sunburn in childhood, can double the risk of skin cancer.

This school has used the guidance promoted through Cancer Research and particularly the Sun-Smart Campaign in order to draw up this policy.

What is the Sun-Smart Campaign?

Sun-Smart is the national skin cancer prevention campaign run by Cancer Research UK. The Sun-Smart schools initiative encourages nurseries and pre-schools to develop and adopt sun protection policies. They are part of a broader campaign communicating effective skin cancer prevention messages to the general public.

The five key Sun-Smart skin cancer prevention messages are:

- Spend time in the shade between 11and 3
- Make sure you never burn
- Aim to cover up with a t-shirt, hat and sunglasses
- Remember children burn more easily
- Use factor 15+ sunscreen

At St Matthias School we want staff and students to enjoy the sun safely. We shall work with staff, students and parents to achieve this through:

- Education:
 - We will talk about how to be sun smart in assemblies at the start of the summer term.

- Parents and guardians will be sent a letter explaining what the school is doing about sun protection and how they can help at the beginning of the summer term.
- Timetabling:
 - Where reasonably practicable children will play outside out of direct sunlight.
- o Shade:
 - The trees provide summer shade
 - Canopies
- Clothing:
 - Students are asked to bring in appropriate clothing i.e., sun hats.
 - Sunscreen:
 - Children encouraged to have sun-cream applied by parents before school.
 - Children allowed to, bring sun-cream in but where possible apply it themselves.
 - Sunscreen use will be encouraged on school trips and Sports Days.

Violence

Violence at work is defined as any incident in which an employee is abused, threatened or assaulted by a member of the public, staff, student or contractor while they are at work. Such incidents must be reported to the LA using an IR1 form. Each incident is investigated in order to prevent a recurrence of a similar incident.

Staff with responsibilities for undertaking risk assessments must consider activities that may result in violence and ensure measures are taken to reduce the likelihood of a violent act occurring. Where it is identified that there is a potential for violence arising from the activity the measures taken could include additional security or training for staff at risk. Staff and their representatives must be consulted on any measures introduced.

Waste

- The arrangements for removing waste from the school are the responsibility of OCS FM.
- External refuse bins are stored at least six metres from the building in the bin store.
- Consideration is given to the need for removing clinical waste in yellow bags. Sanitary bins will be emptied regularly by the OCS contractor employed to do this.
- Internal waste bins are emptied daily.
- All waste material that could cause harm to any member of staff, student or other persons should be properly packaged to prevent injury and disposed of:
 - All broken glass should be disposed of in the glass bin the Science Prep Room.
 - All sharps are to be deposited in the sharps bin in Student Services.
 - All contaminated waste to be disposed of in yellow hazard bin in Student Services.
- Hazardous materials such as chemicals are disposed of using a specialist contractor.

Wellbeing and Stress

The school are committed to promoting high levels of health and wellbeing and recognise the importance of identifying and reducing workplace stressors through risk assessment, in line with the HSE management standards. In addition, the Headteacher operates an 'open door' policy and encourages staff to discuss any concerns or issues they may have with him.

Regular team meetings are held, where staff are encouraged to voice their opinions and raise any concerns they may have.

Staff absence is monitored and the Headteacher holds 'back to work' interviews following staff absence where necessary.

By its nature employment will bring times of stress and pressure to employees. Governors and the Headteacher have a duty to minimise levels of stress caused by work and assist staff in maintaining work / life balance. Life events can also contribute to levels of stress and anxiety.

All staff are encouraged to discuss situations when they feel that the level of stress, they are feeling is detrimental to their health and wellbeing. All staff should be aware that stress is not a sign of weakness and that it should be discussed openly. Appropriate support will be given to staff that need it.

Work related stress and wellbeing will be considered as part of the risk assessment process.

All staff have access to the Employee Assistance Programme:

Employee Assistance enables you to benefit from free, confidential and independent support to help achieve a greater work/life balance e.g., Relationships, Bereavement and Loss, Debt, Stress, Care of elderly people, Anxiety, Depression, etc.

- Service is available 24/7
- Accessible by phone/email
- Professionally trained counsellors
- · Confidentiality assured

CONTACT

Freephone number: 0808 1682143 www.carefirst-lifestyle.co.uk Username: CofWC Password: EAP2016

Work Equipment

The Site Assistant is responsible for ensuring that all equipment supplied for use at work is suitable for its intended purpose and maintained in good working order with records of maintenance being kept.

Manufacturer's or supplier's instructions are retained and where necessary staff are provided with sufficient instruction and training in the safe use of equipment.

Staff are responsible for:

- Working in accordance with safety procedures.
- Not tampering with any safety equipment provided.
- Reporting any faulty equipment to the School Support Manager and clearly identifying the equipment as being out of service. Defective equipment will be clearly marked and taken out of service by storing in a secure location pending repair / disposal.

Personal items of equipment (electrical or mechanical) should not be brought into the school without prior authorisation and will be subjected to the same tests as school equipment.

Heads of department are responsible for ensuring maintenance requirements for equipment in their areas is identified and implemented.

Working at Height

All work at height will be risk assessed, planned and carried out by competent persons using the most appropriate work equipment which is properly inspected and maintained. Work at height will wherever possible be avoided.

When working at height for short durations (including accessing storage) appropriate stepladders or kick stools are to be used. Staff must not climb onto chairs or tables to do this. Only staff trained in the use of steps will be allowed to use the step ladders. Staff will be provided with information and instruction in the use of step ladders to ensure that they are aware of the correct use.

All equipment for work at height will be logged and an inspection programme implemented by the School Support Manager and documented.

Work at height will not be undertaken whilst lone working.

The following staff members have attended training in 'The Safe Use of Steps and Ladders':

- Kate Armstrong
- Carl Wood

Young and Inexperienced Workers (including Work Experience)

A 'young person' is defined as anyone who is under 18 years old.

The school will ensure that young persons are protected from risks to their health and safety as a consequence of their lack of experience, absence of awareness of existing or potential risk or the fact that they have not yet fully matured. Risk assessments for work activities will be carried out for every young/ inexperienced person before they start work.

Young people are likely to need more supervision than adults. Good supervision will help us as a school get a clear idea of the young person's capabilities and progress in the job and monitor the effectiveness of their training. Induction and training will be tailored to the tasks the person will be undertaking.

Work experience:

Our school do have students on work experience and understand we have the secondary responsibility for the health and safety of the student and should be managing any significant risks. Risk assessments, induction and training will be provided, and a member of staff assigned to the work placement student as a Mentor.

Temporary Workers:

All agency or temporary staff will be inducted by person in charge of Cover Staff or Sarah Jeavons. A brief induction will be given covering fire procedures, first aid, accident reporting and welfare arrangements. In addition to this risk assessment that relate to the staff members area of work will be covered.

