

Year 7 literacy and numeracy catch-up premium 2020-21

Funding has not yet been confirmed for 2020/21.

Due to the cancellation of Key Stage Two testing, no official data is available to determine those students who have not reached the expected standard in Reading or Maths.

Significant testing has taken place since September using standardised assessments to determine those students who are in need of additional support and intervention in Reading and Maths

For 2019/2020 St. Matthias was allocated £21,230

Of the 181 students with KS2 Reading and Maths scores, 57 (31%) had not reached the expected standard (a scaled score of 100 or more) in Reading and 42 (23%) had not reached the expected standard in Maths.

There are 36 students (20%) who had not reached the expected standard in both Reading and maths

Overall there are 63 eligible students (35% of the Year 7 cohort with KS2 data)

For 2018/19 St. Matthias was allocated £20,538 for 74 eligible students (51% of the cohort with KS2 data).

Students who had not reached the expected standard in Reading	21 students
Students who had not reached the expected standard in Maths	18 students
Students who had not reached the expected standard in Reading and Maths	41 students

How the Year 7 literacy and numeracy catch-up premium is used

The individual needs of each student are assessed and interventions from the following are put in place

Literacy

- Accelerated Reading Programme
- Star Reader Assessment Programme
- In class support from a subject specific teaching assistants
- Handwriting Intervention
- Whole school focus on Literacy strategies within all lessons
- Marking of students work and teacher feedback focussing on SPaG
- Reading focus within KS3 English lessons
- Best Practice Teaching and Learning Model used consistently
- Setting of students based on KS2 outcomes

Numeracy

- In class support from a subject specific Instructors
- Whole school focus on Numeracy strategies within all lessons
- Use of My Maths (interactive IT resource) for homework tasks
- Focus on Number within Year 7 Maths lessons for two terms
- Best Practice Teaching and Learning Model used consistently
- Setting of students based on KS2 outcomes

Students will be assessed each term and the effectiveness of the interventions will be monitored and amended accordingly

Funding will off-set a proportion of the salaries of the 2 subject specific Instructors and the teacher in charge of Reading Intervention