

### St Matthias School Pupil Premium Action Plan 2020/2021

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### Pupil Premium Profile 2020/21

<b>Number of eligible pupils:</b>	422
<b>Amount per pupil:</b>	£955
<b>Total Pupil Premium Budget:</b>	£394 570

### Executive Summary

St Matthias School is situated within an area of high social deprivation and as such has a higher than average percentage of students who are eligible to receive Pupil Premium funding (51%). Although not eligible for Pupil Premium funding, a high majority of the remaining 49% of students are from low income families and as such traditionally the school has taken the approach to not distinguish between pupil groups when looking at how best to support both educational and personal development of all out students in terms of financial investment.

The introduction of a new rigorous assessment data tracking system however highlighted a number of areas where a gap had emerged between the progress of disadvantaged students against their peers who were not eligible for Pupil Premium funding. At St Matthias we aim to ensure the Pupil Premium funding received is being adequately allocated to ensure the gaps are being closed to ensure the barriers faced by our disadvantaged students do not stop them achieving both their academic and personal potential.

The new strategy to narrow or close the gap will give Middle Leaders within the school a higher level of responsibility for the tracking of disadvantaged students' progress relative to national progress averages, and will place a higher level of expectation and responsibility with Middle Leaders to highlight target groups for intervention, research, develop and employ appropriate interventions and finally evaluate the effectiveness of the intervention to inform future planning.

The intended outcomes of this action plan are as follows;

- Reduce the gaps in attainment and progress made in English and Maths between disadvantaged students, non disadvantaged students and the National Average
- Raise the overall attainment and progress of disadvantaged students
- Continue to support disadvantaged pupils' with their social, moral and personal development where appropriate
- Reduce the gap in attendance between disadvantaged students, non disadvantaged students and the National Average
- Improve the behaviour of disadvantaged students

	Target Group	Intervention	Potential Outcomes and Achievement Criteria	Monitor	Review Date	Total Costing
Social, Mental and Emotional Wellbeing	Pupil Premium Students who are vulnerable based on Social and Personal barriers to learning	1-1 intervention with Child Protection officers including referrals to external support agencies	Attendance over 95% Increase in PP students in Target Gp 1A Reduction of PP students in Target Gp 3 Increased Progress and Attainment	RD	Dec 2020 March 2021 July 2021	£31910
	Pupil Premium students whose behaviour is a barrier to learning	1-1 intervention with Year Leaders focused on improving behavior	Increase in PP students in Target Gp 1A Reduction of PP students in Target Gp 3 Increased Progress and Attainment	RD	Dec 2020 March 2021 July 2021	£149797
	Pupil Premium students whose attendance is a barrier to learning	1-1 intervention with Attendance Officer / Year Leaders focused on improving attendance	Increase in PP students in Target Gp 1A Reduction of PP students in Target Gp 3 Increased Progress and Attainment	RD	Dec 2020 March 2021 July 2021	£42640
	Pupil Premium students in need of psychological assessment and support to remove barriers to learning	1-1 intervention with an Educational Psychologist	Attendance over 95% Increase in PP students in Target Gp 1A Reduction of PP students in Target Gp 3 Increased Progress and Attainment	RD	Dec 2020 March 2021 July 2021	£22216
	Pupil Premium students in need of academic support to remove barriers to learning	1-1 intervention with SEND Co-coordinator 1-1 intervention with IAG coordinator	Attendance over 95% Years 7 to 10 Reduction of students 'not on track' Year 11 Increased Progress and Attainment	RD	Dec 2020 March 2021 July 2021	£53385
Numeracy	Underperforming Pupil Premium students in Maths	Overstaffing to ensure smaller class sizes  Maths specific Instructor	Years 7 to 10 Reduction of students 'not on track' Year 11 Increased Progress and Attainment in Maths	YG	Dec 2020 March 2021 July 2021	£13636 £14631
Literacy	Underperforming Pupil Premium students in English	Overstaffing to ensure smaller class sizes  English specific Instructor	Years 7 to 10 Reduction of students 'not on track' Year 11 Increased Progress and Attainment in English	JP TG	Dec 2020 March 2021 July 2021	£17101 £10327

<b>Literacy</b>	Year 7 and 8 Pupil Premium students with NRSS scores below 85	Reading intervention using the Accelerated Reading programme	Increase in PP students with scores of 95 or above Increased Progress and Attainment	JP	Dec 2020 March 2021 July 2021	£14631 £10000
<b>Additional</b>	Year 7 Pupil Premium Students	Towers OAA Trip	Development of Social, Cultural, Moral and Spiritual Skills Development of Friendships and Teamwork skills	Year 7 Team	TBC	Whole School Funding used to supplement and enhance Pupil Premium Budget
		Students given full school PE kit at nil cost	Increase in participation Decrease in the number of restorative interventions issued for no kit	PE dept	Ongoing	
		Students given school Blazer and tie/scarf at nil cost	Attendance over 95% Decrease in the number of restorative interventions issued for no kit	RD		
	All Pupil Premium Students	Attendance Incentives Behaviour Incentives Powerpoints Curricular / Sport / Cultural / HE trips/visits Contribution towards purchase of Ipad Team identity – team kits / Dance kit	Attendance over 95% Increase in PP students in Target Gp 1A Reduction of PP students in Target Gp 3 Increased Progress and Attainment	RD	Ongoing	

**Success will be measured by:**

- Progress and Attainment overall shows narrowing gaps between disadvantaged students and their non disadvantaged peers
- Progress and Attainment overall for disadvantaged students is in line with National Averages
- Progress and Attainment in English and Maths shows narrowing gaps between disadvantaged students and their non disadvantaged peers
- Progress and Attainment in English and Maths for disadvantaged students is in line with National Averages
- Attendance shows a narrowing gap between disadvantaged students and their non disadvantaged peers
- The number of disadvantaged Pupils in Behaviour category 1A increases
- The number of disadvantaged Pupils in Behaviour category 3 decreases