



FURTHER STUDY

Degree in any foreign language, politics, law, Science, Philosophy, Linguistics, English language. Study or travel in another country.

CAREER PATHS

Academic researcher, Administrator, Broadcaster, Risk Analyst, Translator, Interpreter, Teacher, Diplomat, Secret Service (Spy), Doctor, Lawyer, Sales Executive, Tour Manager, International Aid Worker, Football Manager.

SKILLS

Communication, Problem-solving, Team-work, Improved memory, Good listening skills, Global Citizenship, Tolerance, Lateral thinking, Confidence, Sociability, Creativity.

INTEREST

Love of learning for words and language.

YEAR 11

YE 11

- Revision for listening/reading and writing final exams (25% each of final grade)
- Recall writing exam technique
- Revision of Identity and Culture, Holidays and region, School, Work and Future Plans and Global dimension

- Prepare final 3 themes for speaking exam, identify chosen theme and prepare 1 min introduction
- Recall technique for role-plays and revise Photo description language
- Revise transactional language
- **FINAL SPEAKING EXAM (25%) OF FINAL GRADE – AFTER EASTER (APRIL/MAY)**

- Prepare 2 themes for speaking mock.
- Learn technique for role-plays and revise Photo description language
- Revise transactional language
- Mock speaking exam in January

YEAR 11

- Revision for listening/reading and writing mock exams.
- Learn writing exam technique
- Revision of Identity and Culture, Holidays and region, School, Work and future plans and Global dimension

- Skills taught across MFL
- Communication
 - Problem-Solving
 - Confidence
 - Global Citizenship

YEAR 11

- Future aspirations, work and study**
- Chores – self and others
 - Jobs – self and others
 - Work experience – recall past tenses
 - Future Ambitions – recall future tenses

Curriculum Overview

AO1-4 Used in every lesson.

Welcome Curriculum Overview

AO1 Listening – understand and respond to different types of spoken language



AO2 Speaking – communicate and interact effectively in speech



AO3 Reading – understand and respond to different types of written language



AO4 Writing – communicate in writing



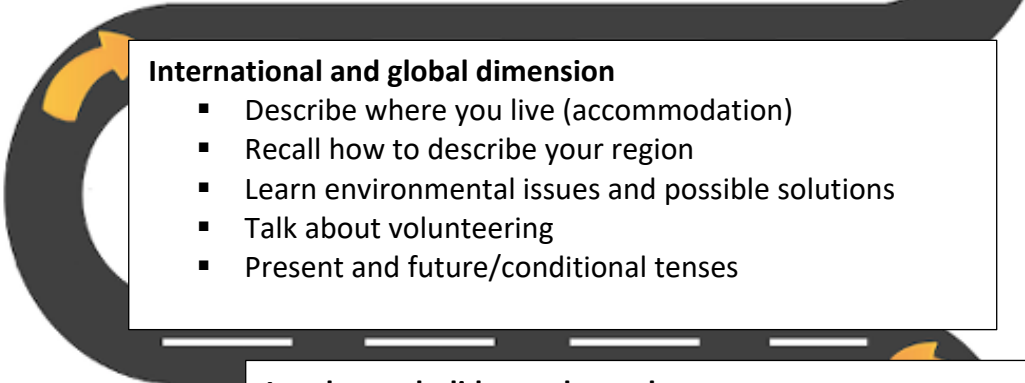
Move on to
Year 11

- Revision for listening/reading and writing mock exams.
- Learn writing exam technique
- Revision of Identity and Culture, Holidays and region, School, Global dimension

YEAR 10

YEAR 10

- **International and global dimension**
- Giving opinions on major sporting or music events
- Review description & opinions
- Review clothes / comparisons

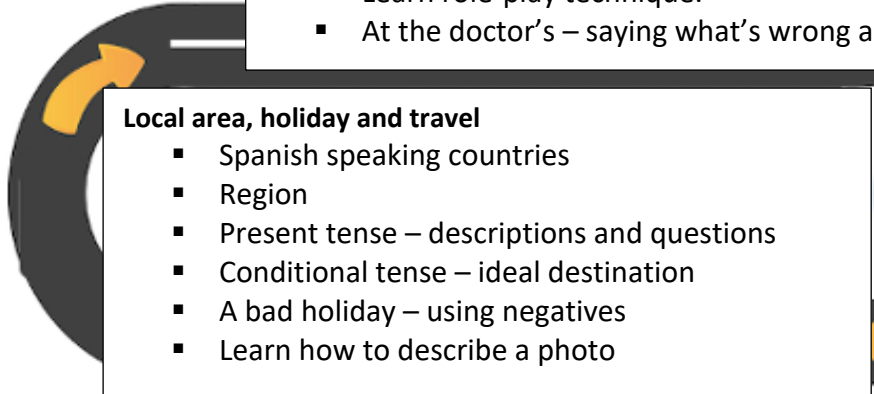


- International and global dimension**
- Describe where you live (accommodation)
 - Recall how to describe your region
 - Learn environmental issues and possible solutions
 - Talk about volunteering
 - Present and future/conditional tenses

- Skills taught across MFL
- Communication
 - Problem-Solving
 - Confidence
 - Global Citizenship

YEAR 10

- Local area, holiday and travel**
- Transactional language
 - Booking a hotel
 - Dealing with problems – lost property, issue with room etc.
 - Giving and asking for directions
 - Learn role-play technique.
 - At the doctor's – saying what's wrong and giving advise



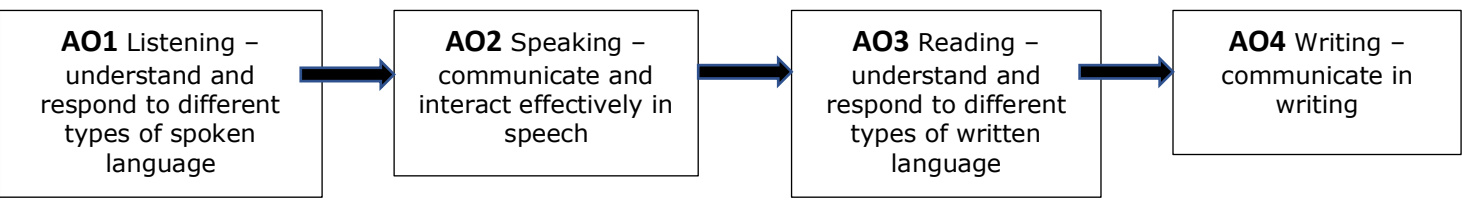
- Local area, holiday and travel**
- Spanish speaking countries
 - Region
 - Present tense – descriptions and questions
 - Conditional tense – ideal destination
 - A bad holiday – using negatives
 - Learn how to describe a photo

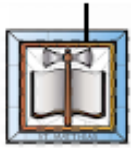
YEAR 10

Curriculum Overview

AO1-4 Used in every lesson.

Welcome
Curriculum Overview





on to Year 10

YEAR 9

Describing a typical day at school

Say what you must do at school.
Say what you can and cannot do.
Say where certain actions are and are not allowed.
Positive and negative modal verbs in the present tense.

Making after school plans with a friend

- Suggest activities to do with someone else.
- Accept or refuse an invitation.
- Use modal verbs.

YEAR 9

Saying what I do to help at home in present and past

Say what household chores you must do.
Say what chores I did in the past.
Say why I didn't help at home.

Skills taught across MFL

- Communication
- Problem-Solving
- Confidence
- Global Citizenship

Talking about daily routine and activities

Say what daily activities you do.
Say what time you do things at.
Describe what you 'can', 'must' and 'want' to do.
Reflexive verbs

YEAR 9

Saying what I did and what I am going to do at the weekend.

- Say what plans I am making in the near future tense.
- Give opinions in the future.
- Say what I and others did in the recent past.

Routine and present tense

- Saying what I do at home, how often and when

Making plans for the future

- Talking about future plans for holidays

YEAR 9

Curriculum Overview

Welcome Curriculum Overview



What do you like to eat? (Summer 2)

- State what meals you eat
- State what you eat at mealtimes
- State this and these in Spanish
- The verbs 'tomar' and 'desayunar' 'cenar' and 'almorzar'
- Retrieval:
- Ar verbs
- Noun to adjective agreement

on to Year 9

YEAR 8

What do you like to eat? (Summer 1)

- State what food you like/dislike
- State why you like/dislike it
- Learn new adjectives to describe food
- The verbs 'comer' and 'beber'
- Retrieval:
- Time markers
- Providing a justification

YEAR 8

What do you have? (Spring 2)

- State what you have in your bag
- Learn words for classroom equipment
- State what you have and don't have
- Retrieval:
- Colours
- Gender agreement
- Introducing yourself
- Pets

What are you like? (Spring 1)

- Compare different people
- Say more/less...than, as...as
- Learn new adjectives to describe people
- Retrieval:
- Family members
- Pets
- Describe animals' appearance and character

Skills taught across MFL

- Communication
- Problem-Solving
 - Confidence
 - Global Citizenship

YEAR 8

What do you do? (Autumn 2)

- Say what jobs people do
- State why they like/dislike those jobs
- State where they work
- Adjectives to describe jobs
- Describe work places
- The verb 'trabajar'
- Retrieval:
- Family members
- Describing people and pets
- The verb 'ser'

YEAR 8

Who am I? (Autumn 1)

- Say what pets you have at home
- Say what pet you would like to have
- State the name of your pet is
- Describe the appearance and personality of your pet
- Learn key question words
- Retrieval:
- Introducing oneself
- Family members
- Describing people
- The verb 'tener'

Curriculum Overview

Welcome Curriculum Overview



Who am I? (Summer 2)

- Say where you live and are from
- Say if you live in an apartment or flat
- Describe what your accommodation looks like
- State where it is located
- Learn the names of famous Spanish speaking cities
- Learn to say I am

Retrieval:

- Introducing yourself
- Stating your age and birthday

Move on to Year 8



YEAR
7

YEAR
7

Who am I? (Summer 1)

- Describe what family members are like
- Learn useful adjectives to describe them
- Learn the 3rd person of the verb ser (to be) – es (he/she is)
- Learn all parts of the verbs tener in the present tense

Retrieval:

- Numbers 1-31
- Describing hair and eyes

Who am I? (Spring 2)

- Say how many people are in your family and who they are
- Say if you get along with family members
- Learn words for family members
- State ages of family members
- Learn numbers from 31-100

Retrieval:

- Numbers 1-31
- Describing hair and eyes

Skills taught across
MFL

- Communication
 - Problem-Solving
- Confidence
 - Global Citizenship

YEAR
7

Who am I? (Spring 1)

- Describe a person's hair and eyes
- Describe details about faces
- Learn the colours
- Say I wear and he/she wears

Retrieval:

- Learning common Spanish names (SMSC)
- The verb 'tener' in 1st and 3rd person
- Numbers 1-16

Who am I? (Autumn 2)

- Saying when my birthday is
- Stating where and someone else are from
- Counting 15-31
- Learning the months
- Saying I am/He is/She is
- Learning names of Spanish speaking places (SMSC)
- Saying where I live

YEAR
7

Curriculum
Overview

Who am I? (Autumn 1)

- Phonics
- Saying how old I am and how old someone else is
- Counting 1-16
- Learning common Spanish names (SMSC)
- Saying brother and sister

Welcome
Curriculum Overview